

**Research about the influence of implaying the
skill of decision making into the national
education syllabus in the teaching process and
development of positive leadership skills
(Empirical survey on the tenth class students in
Damascus city schools)**

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Abstract

- The following question resumed the matter of research: " What's the influence of (merging decision adoption skill within the national education subject) for academic erudition level and improvement the positive leadership skills regarding the first secondary grade students.
- The current research indented to accomplish the following:
 - 1- Forming a schedule for merging decision adoption skill within the national education subject of 1st secondary grade students and cognition it's influence of the academic erudition level, as well as the improvement of the positive leadership skills .
 - 2- A cognition of the schedule influence on the academic erudition level of the (trial students group) in the national education subject.
 - 3- A cognition of the schedule influence on the improvement of the positive leadership skills for the (trial group) of students.
 - 4- A cognition of the schedule deffered influence of the academic erudition level and the improvement of the positive leadership skills level for the (trial group) students`
- ❖ The research's tools included the following:

For the paper in Arabic see pages (143-185) .

- An educational program for a learning unit from the national subject course of 1st secondary grade which merged with decision adoption skill.
- An examination for active leadership skill projected by the examiner.
- An examination for active leadership skill projected by the examines.
- ❖ The researches' pattern:
 - It's formed of four section from 1st secondary grade as : male section and female section (trial group) male section and female section (check group)
- ❖ The research's was putting into effect in the first term of 2011 within Damascus school, on the 3rd unit of national education course for the third first secondary grade.
- ❖ The research's standards:
 - The independent standards: (The educational schedule/ the gender standard)
 - The dependent standards: (The student's erudition level / the positive leadership students skill level)
- ❖ The research's findings:
 - The existence of variances which had a statistic (symbol) denotation at (0.01) between the students marks rates for the following execution of the academic acquisition and the positive leadership skills examinations, in favor of the trial group .
 - The existence of variances which had a statistic denotation at (0.01) between the students marks rates for the differed execution of the academic acquisition and the positive leadership skills examinations, in favor of the trial group.

The lack of variances which had a statistic at (0.05) between the students marks rates (trial group) for the following execution of the academic acquisition and the positive leadership skills examinations attributed to the gender standard.