

# **Problems of using data show by teaching staff from the students point of view and ways to overcome them a field study in the Tishreen university**

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## **Abstract**

The study aimed to identify the Problems of using Data Show in teaching of undergraduate students and ways to overcome them, according to a variable of type at the University of Tishreen and specialty scientific faculties.

Chosen eleven faculties different of the University of Tishreen as a sample representative of the population of origin, and a questionnaire designed especially for this purpose, spread over seven axes, in addition to two open questions about the difficulties and proposals to improve using Data Show in higher education

The results showed statistically significant differences between the mean scores of students studying in scientific faculties compared to students studying in theoretical faculties in all dimensions of the study, except the focus of understanding and comprehension for the benefit of theoretical faculties students, and to the lack of statistically significant differences between the average scores of students in medical faculties and the average scores of students in engineering faculties through their outlook about the impact the use of a Data Show on higher education.

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One of the main difficulties encountered by students as a result of using teachers Data Show: speed of implementation of the supply and the poor quality of the design and implementation of the teacher 's lecture, poor equipment inside the classrooms, and the weak interaction during the presentation. With regard to the proposals, encompassing: diversifying the form of the information presented, and the processing of classrooms, teacher training on the use of a Data Show in teaching.

Key words: Data Show, Educational Technology Innovations, Electronic audio-visual Media, Integration of Technology in Teaching, Higher Education.