

# **A proposed model for the development of crises management in pre university education in light of contemporary managerial thought**

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## **ABSTRACT**

The world today faces many challenges, changes and crises. The last years of the twentieth century were marked by many crises which have varied in their resources and severity and this imposes the need to search for the appropriate methods by which we can be ready for facing these crises to avoid further material and moral losses. But this will not be done unless we lay an appropriate scientific managerial approach to crises management. This current study tries to answer the following main question:

How to develop crises management in pre-university education schools in the Syrian Arab Republic in light of contemporary managerial thought?.

The following sub-questions split up of the main question:

- What is the case of crises management operation in the pre-university education schools in the Syrian Arab Republic from the managers of these schools perspective?
- Is there a statistically significant relationship between sex variable and the educational level of managers who constitute the study sample in their responses about a crisis management operation questionnaire facing their schools?.

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- What is the proposed model for the development of the crisis management operations in pre-university education schools in the Syrian Arabic Republic in light of contemporary managerial thought?

To answer these questions, the study adopted the descriptive approach and the questionnaire as a tool for information gathering which has been applied to a sample of 200 head teachers and headmistresses. This study was also relied on some models of schools in developed countries, which have drawn up plans to deal with the crises that can be exposed to these schools and were successful in their management. Depending on study results and information, the proposed model for the development of the crisis management operations in pre-university education schools in Syria has been set which includes procedures for dealing with crises that could be exposed to schools in the field of planning, organization and communication through a guide or a protocol for crisis management and dealing in schools.

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