

Freedom in the Existentialism Philosophy and its Educational Dimensions

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Abstract

This study aims to analyze a sample that represents the most important ideas of the existentialism philosophy or one of its pioneers according to freedom concept in this philosophy, to expose this concept and its educational dimensions in this philosophy. To achieve this goal from this research, the most important books that talk about the existentialism philosophy have been studied to extract existentialism philosophy ideas that are special in the concept of freedom and its educational dimensions.

The most important results that the searcher reached through this research are: the existentialism philosophy ideas has grown from the sever and difficult crisis that man has lived because of living in a world of worry and anxiety, and the existentialism philosophy arises from a main idea that means: the existence precedes the essence, and it tends to treat issues that are connected directly to the human life, and the freedom concept for the existentialists is a wide, branched and unlimited concept. The existentialists are interested in freedom and in its most important concepts, and they see that freedom exists where there are invention and creativity, even in their lowest levels, because freedom has a wide meaning for the existentialists, where we find freedom realizes every

aspect of our vital activity and it doesn't stop at a limited field, and where freedom concept in the existentialism philosophy is an associated series of practices and actions that complement each other in all the fields of life where they attempt to establish a complementary system in the human life, and it also has been reached, through this research, to the idea that the existentialism believes that man should be given the Metaphysical freedom through the teaching courses and activities which develop the man's freedom. It gives him the freedom to choose but within the limits of responsibility and commitment.

For the paper in Arabic see pages (553-554)