

**Methods of family upbringing and their  
relation to aggressive behavior  
(among second secondary grade students in Homs)**

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**Abstract**

The aim of this research was to identify the nature of the relationship between methods of family upbringing and aggressive behavior among second grade secondary students in Homs (male- female)(scientific and literary student).

The researcher used scale of *family upbringing*, this tool conducted a psychometric study to verify the scale validity and reliability(2008-2009),and Baza aggressive behavior of adolescent and young people scale(2003). This tool conducted a psychometric study to verify the scale validity and reliability(2008-2009). The sample consisted of (310) male and female, )(scientific and literary student).

The research results were: -parental autonomy is the most prevalent method of family upbringing among members of research sample.

- The degree of aggressive behavior in the research sample is low aggressive behavior.

-A statistically significant negative correlation was found between acceptance-rejection and aggressive behavior, and statistically significant difference was also found between nscientific and literary

student for the acceptance- rejection in favour of scientific students. There are statistically significant differences in the degree of aggressive behavior between males and females, as males were more aggressive than females. No statistically significant differences in family upbringing was found between males and females. There were statistically significant differences in aggressive behavior between scientific and literary student in favour of scientific students.

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For the paper in Arabic see pages (507-508)