

# **Evaluation the Math textbook for the 4<sup>th</sup> grade basic education perceived by teachers and inspectors**

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## **Abstract**

This study aimed at investigating the evaluation of school math textbook for basic stages (4th grade) from teachers perspectives in Edleb for the scholastic year 2010 - 2011.

The instrument of this study was a questionnaire prepared by the researcher. The instrument was consisted of (65) items distributed on the six components of the math textbook. These items were distributed on a sample of (125) male and female teachers and (16) experts.

The finding of the study reveals the following results:

- The evaluation data of teachers and experts about the book in general was high and more than the acceptable educational level for several items with a calculating instrument (  $\text{Alpha} = 0.05$  ) .
- There was no significant difference between them about the book as a whole. Their evaluation was high as for the diminesion of the book, but it was medium after the improvement that the book had on childrens' trends.
- The finding of the study reveals that there are difference of a calculating instrument between the teachers' evaluation and those of

experts about the dimension of the book's introduction in favour of the teachers. And there are differences between their evaluations as for the scientific qualification between those who have special class holders and university degree holders about the dimension of the content in favour of special class holders. The results didn't reveal any effect of gender and years of experience on the teachers and experts' evaluation.

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For the paper in Arabic see pages (535-536)