

**The extent to which the questions of Arabic
language textbook (Arabic is my language)
concentrate on Reading Comprehension Skills
in Syria Arab Republic
(An Analytical study)**

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Abstract

This research aimed at defining the reading comprehension skills included in Arabic textbook's questions in the First Three Grade of Basic education.

The researcher prepared a scale of reading comprehension skills, the scale included the following subscales: (level of the literal understanding - the level of the reasoning understanding - the level of the critical understanding - the level of the aesthetic understanding - the level of the creative understanding).

. The descriptive analysis method had been used for this study.

The study sample consisted of lessons questions of Arabic language subject (Arabic is my language) to the third grade of basic education.

The results showed that reading Comprehension skills proportion in the question have reached (45.67%) to the level of literal understanding and (24.27%) of the level of inferential understanding and (8.64%) to the level of the critical understanding and (10.69%) to the level of aesthetic understanding and (10.69%) of the level of creative understanding. In the light of finding the researcher suggested some suggestions'.

For the paper in Arabic see pages (539-540)