

Attitudes of Public Secondary School Managers in Damascus City Towards Application of Knowledge Management

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Abstract

This study aimed to identify the attitudes of managers in public secondary schools in Damascus city towards the application of knowledge management. It also seeks to find out if there are significant differences between managers' perceptions due to variables of: gender, years of experience and educational qualification. To achieve the purposes of the study, the researcher designed a questionnaire consisting of 32 items in three domains and she distributed it to a sample of (76) managers, (34) males, (42) females.

The research reached the following results:

- The degree of the public secondary schools managers' attitudes was high towards the application of knowledge management in Damascus city.
- There are no significant differences between managers' perceptions towards the application of knowledge management, due to variables of: gender, years of experience or educational qualification.

For the paper in Arabic see pages (543)