

Educational reform in secondary education in both Syria and Algeria: Study A Comparative

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Abstract

The present study aims to compare the system of education (high school) in each of Algeria and Syria, through the analysis and comparison between the two systems, and to make appropriate proposals that would raise the secondary education in Syria and contribute to solving some of the problems that face them. In order to achieve this goal, the researcher used the descriptive analytical method to compare the education system of the secondary school in Syria and Algeria.

The study results indicated that the terms of reference of public secondary school in Algiers was the largest and the latest developments that keep pace with the times and the trend, towards a specialization in one area of life.

The study recommended the harmonization of educational outcomes for the quantity and quality of the labor market needs, taking into account future developments in the labor market development of textbooks so as to provide scientific material and recent information and variety of questions, as well as fees and the use of modern forms which serve the scientific topics.

For the paper in Arabic see pages (151-197)