The status of in formation Management System in Kindergarten Intuitions in Damascus from The Headmistresses points of view*

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Abstract

The Research aimed at identifying the information management system in managing the organization of kindergarten from the sample point of view in general. It also aimed at recognizing the differences among the sample is points of view of the information management system in kindergarten according to the following variables: the scientific and educational qualification, experience and dependence. Then suggestions were offered for the information management system in directing the organizations of kindergartens. The researcher chose the sample randomly and it amounted to (224) female principles. The researcher used a questionnaire to know the female principles points of view about the information management system in directing the organizations of kindergartens in Damascus city. The research ended up with the following results:-The evaluation domain took the first rank, the participation and non-centralization in decisions making took the second rank, the planning domain took the third rank, sustainable development

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^{*} For the paper in Arabic see pages (127-166)

took the fourth rank, and the legislations took the fifth rank. There were no statistically significant differences at the level (0.05) of according to the variables of educational qualification and years of experience.-there were statistically significant differences at the level of (0.05) according to the variables of dependence in favor of the public sector and of the public sector and teacher syndicate and other bodies. - There were no statistically significant differences at the level of (0.05) according to the scientific variable in favor of the secondary educe fion.- the research suggested adopting a clear plan which adopts an effective information management system in the Ministry of Education to improve system in the ministry of Education and the reflection of that on other managerial levels.-Developing the skills of workers in directing the organizations of kindergartens through following training courses about the way of dealing with information management systems and activating them in their organizations.