

## **The Educational contents of the Damascus Popular Proverbs A descriptive analytical study\***

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### **Research Summary**

This study aims to ascertain the educative contents of the Damascene popular proverbs. the analytic descriptive method was used in addition to content analyses method. A Random sample of (114) Damascene popular proverbs were chosen, and the research concluded that:

The number of values resulted out of analyzing the main sample of damascene proverbs was (38) values. they are distributed among five groups, classified and arranged in descending order as follows:

- 1- Social group: the second grade with frequency of (37) values and percentage (29, 36%)
- 2- Human group: the first grade with frequency of (36) values and percentage (28, 57%).
- 3- scientific group: the fourth group with frequency of (23) values and percentage (18.25%)
- 4- Economic group: the lowest group with frequency of (16) values and percentage (12, 69%).
- 5- Moral group: the third grade with frequency of (14) values and percentage (11, 11%).

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\* For the paper in Arabic see pages (199-236)

study Suggestions:

- 1- Enhancing contents and social, humanitarian, and scientific values in Damascene society, and working to employ it educationally that contributes in creating a generation aware and conscious of humanity and community issues.
- 2- Working on inculcating and developing the moral values in the Damascene community as it is the basis of society in an era characterized with separation of the individual from his/her emotion and feeling and identity, in a time the individual lost the composition of moral values derived from the society in particular with regard to the values of giving, honesty, and faithfulness.
- 3- Interest in studying of Damascene popular proverbs as an educational support, and work to activate it via including it in the curricula of all educational levels and in all disciplines and fields, and via life situations and different educational experiences, as the Education preserves the social heritage that handed through one generation to another and that can be a deterrent and is intended for an individual's behavior in the community, and used as a means of social control for such behaviors.

Key words: popular proverbs , the educational contents .