

**The development of teaching evaluation
questionnaire for students at the university
level (The research questionnaire applied in the
colleges of Genercet comisirm for Applied
Education and training in Kuwait)***

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Abstract

This research handles one of the educational measurement tools, which is teaching evaluation questionnaire applied on students at university level. Teaching evaluation for faculty members in the universities has a great importance in the education era. It becomes necessary to understand the student opinion toward the educational work, because the student is the logical educational member to evaluate the quality and effectiveness of the course content. This work tried to recognize the position of the faculty members in the colleges toward teaching evaluation questionnaire, and find out their suggestions toward it, which have been taken into consideration when some adjustments have applied to the current form of the questionnaire which has been led to produce new form. Both of current and new forms of the questionnaires has been applied on the same groups of students, the reliability and validity has been measured for both of them. The research output found that

* For the paper in Arabic see pages (17-46)

the developed teaching evaluation questionnaire has more reliability and validity than that of the current one.

The research results emphasize the importance of faculty members participation in developing teaching evaluation questionnaire in two points:

1.The tool would be more valid and reliable.

2.The tool would have a positive psychological effects on the participants, which could reduce the negative aspects related the evaluation process and make it an academic feedback for improving teaching performance.

The research explains that, teaching evaluation is a complicated issue, and it is affected by many factors which could divert it from achieving its goals, some related to the student themselves and others related to the circumstances where the teaching evaluation questionnaire applied. This research tried to apply teaching evaluation questionnaire in objective way which might reflects the real teaching performance for the faculty members.

This research could open new eras to improve and develop the tools that measure the academic performance.